**Parent Right-to-Know Information**

as Required by the Elementary and Secondary Education Assistance (ESEA) [Section 1112(e)(1)(A)]

and the Every Student Succeeds Act (ESSA) [Section 1112(e)(1)(A)]

August 25, 2022

Dear Parent(s)/Legal Guardian(s):

Bel-Aire Elementary School receives Federal Title I funds to assist students in meeting state standards. This letter serves to inform you about your right to request information about the qualifications of the classroom staff working with your child(ren).

At Bel-Aire Elementary School, we are exceptionally proud of our teachers and feel they are ready for the coming school year. They are prepared to give your child a high-quality education. As a Title I School-wide School, we must meet federal regulations related to teacher qualifications as defined by ESEA. All teachers are “state certified” at this time. We are happy to provide the following information to you at any time:

* Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is currently teaching,
* Whether the teacher received an *emergency certificate* through which state qualifications are waived, and
* Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
* Whether the child is provided services by paraprofessionals and, if so, their qualifications.

The Every Student Succeeds Act (ESSA), includes additional right-to-know requests. At any time, parents may request:

* Information on required assessments that include
	+ subject matter assessed,
	+ purpose of the assessment,
	+ source of the requirement for the assessment;
	+ amount of time it takes to complete the test, and schedule for the assessment (if available),
	+ time and format of disseminating results

We are committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. If you have questions, please call or email Ann Hardy at 228-832-7436 or email at annhardy@harrison.k12.ms.us.

Sincerely,

Ann Hardy